



# THE FLIPSIDE



**ASSIGNMENT: Write a Shakespearean Sonnet about *Romeo and Juliet*.**

Friends versus friends and enemies as well-  
There is, by far, nothing so violent.  
Read this sad tale, and Shakespeare will now tell  
Of lovers who kept a secret silent.

Romeo and Juliet, fated at birth,  
From different houses they both had been born.  
One day, so sad, they did leave this great Earth,  
And on that day their families did mourn.

Both families grieved for their loved ones were lost.  
Though the feud was done, the families were sad.  
For their rash acts they paid a deadly cost  
And lost the precious people that they had.

Both families were then filled up with much woe  
From the loss of Juliet and her Romeo.

**THOMAS GOLD**  
**Sixth Grade**

**ASSIGNMENT: Analysis of *Jane Eyre*.**

Jane Eyre, as a main character, seemed to be completely alone, not similar to other, imperfect characters in any way. However, in reality, she shared many situations and characteristics, both negative and positive. When placed in situations with characters with similar traits, Jane would either find them to be attractive or repulsive, and her own tendencies would either be magnified or resisted.

Jane had lived in a very unloving environment, yet somehow, she possessed a capacity for compassion and an instinct to nurture others. Genuine affection elicited it and bettered her relationship with others. Her compassionate and nurturing tendencies were met with similar and more developed tendencies in others at Lowood, especially in the superintendent, Miss Temple. Miss Temple would pay special attention to the weaker, more neglected girls. She provided justice for Jane and the other girls and made sure all of the students were taken care of. Jane flourished under the steady encouragement and solace Miss Temple provided for her and went on to teach, following in Miss Temple's footsteps.

Jane, already a compassionate girl, became even more caring and encouraging to others, as her tendencies were magnified by Miss Temple. When Jane, as a young girl discovered admirable characteristics in Miss Temple similar to her own, her tendencies were reinforced and grew in a nourishing environment.

Though Jane Eyre and St. John Rivers were very different people, they shared a common effort: the suppression of love. Jane knew what she was doing was morally correct, and that, by leaving Thornfield, she was doing the right thing, but overcoming her

love for Mr. Rochester would be difficult. She tried to suppress her emotions by avoiding thinking about it, but she couldn't stop recurring dreams about him. Her efforts were met with encouragement from St. John, who was fighting his own battle against love.

St. John Rivers decided he needed glory and decided to get the glory by becoming a missionary. He did, however, have one obstacle in his way: the lovely Miss Rosamund Oliver. His desire for her was, to him, a sign of weakness. He described overcoming his love for her, to Jane, as redirecting his efforts to something equally strong, but more holy and pure. St. John Rivers and Jane Eyre both tried to redirect their passions into pure efforts. Jane dedicated her time to teaching in school and St. John to becoming a missionary. He offered her encouragement with her choice to suppress the love, and she accepted it for some time. Eventually, she could see that he was the product of his own philosophy. She could see that he was cold, miserable, and in a way sadistic, and she feared becoming like him. Finally, she stopped fighting her love for Mr. Rochester and returned to Thornfield to end her time away from him.

When Jane met St. John, with the same efforts to suppress his happiness and love because he deemed something else more important, she reversed her efforts upon realizing she would encounter the same fate. She resisted his efforts to gain control of her and to make her as miserable as he was. It was already too late for St. John, but Jane left Morton, leaving behind this philosophy and returning to Thornfield and her beloved Mr. Rochester.

Jane Eyre, a character that seemed so unique in her personality and situation, in fact shared many characteristics with others in her life. With the discovery of similar traits in others, she would modify her relationship with them and modify the traits in herself.

**NICASIA BEEBE-WANG**  
**Ninth Grade**

**ASSIGNMENT: Native Americans passed down legends from parent to child to explain the mysteries of nature. Write an original Native American-type legend.**

Once Sky Spirit got angry - very, very angry. So the animals, plants, and trees held a Great Council. They agreed that they should pray for the Sky Spirit, led by Skunk. Afterward, Skunk got a beautiful white stripe on his back. But Skunk soon became arrogant and started showing off. So Sky Spirit said, "Let your stripe be a warning," and gave Skunk smell. That is why he smells today.

**ESHA SAWANT**  
**Third Grade**