



## LONG ISLAND SCHOOL FOR THE GIFTED

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*Carol Yilmaz, Founder*  
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Dear Parents,

Summer is approaching and with it comes the opportunity to travel to new and exciting places by car, train, boat or plane. However, there is another way to venture to wonderful places too. The answer is...**READING!!**

Therefore, LISG is pleased to continue its Summer Reading Program for students entering Kindergarten through 9th grade in September 2019. The goal of this program is to encourage students to make reading a habit, for it enhances learning and strengthens language and literacy skills.

I hope that you and your child will read many stories this summer and reap all the benefits that reading has to offer.

**STUDENTS ENTERING 2ND GRADE SHOULD READ:** *Ramona the Pest* by Beverly Cleary.

Students will then complete a “paper bag book report” (see attached). This assignment is due on September 12, 2019. Students must be prepared to present their projects to the class on that date.

Have a wonderful summer!

Sincerely,

Lisa Herbert  
Teacher, 2<sup>nd</sup> Grade

Enc.

# Paper Bag Book Reports



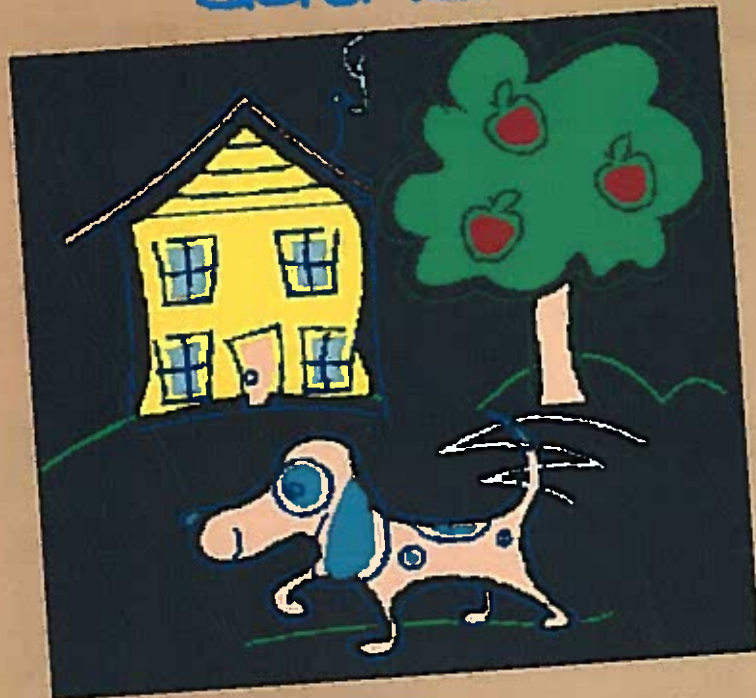
Created by:  
Shari Bithell

first, you need to get a brown paper grocery bag. if you don't have one at home, you can get one at the grocery store.

front cover:

- the title
- the author
- an illustration showing an important event in the book
- a caption explaining the illustration
- your name

title  
author



caption that explains the illustration  
your name

## characters



## character descriptions

## setting



time  
place  
context

## right side-characters

draw three main characters from the book - be sure to include a description of the character (not just appearance, but also character traits, and evidence (how do you know this?))

## right side- draw the setting

be sure to include time (past, present, or future), place, and context (what we need to understand or accept to follow the story line - this could be magic, space travel, etc.)

### left side- problem & resolution

write a good paragraph explaining the main problem in the story and how this problem was resolved. remember, you are looking for the main problem - don't get bogged down in details.

### back side-summary

summarize the main events in chronological order. stick to the main ideas and avoid getting side tracked by details. be sure to include beginning, middle and end.

### back side- item descriptions

describe the five items that you have placed inside the bag. explain what each item is, what it has to do with the story, and why you chose to put this item in the bag.

## inside the bag

place five items that represent an important event in the book. each item needs to be symbolic of an main character, setting, problem, or event in the story. describe these items and what they represent under the summary on the back of the bag.

# paper bag book report rubric

Requirement	Points
Front Cover – Title, Author, Illustration, Caption, Your Name	10
Right Side – Three main characters with descriptions	10
Right Side – Setting (Time, Place, Context)	10
Left Side – Problem (What is the problem and who does it affect?)	10
Left Side – Resolution (How was the problem resolved – be specific)	10
Back Side – Summary of the book (Beginning, Middle, End)	15
Back Side – Item Descriptions (Description, Symbol for..., Why you included it)	15
Oral Presentation (Stand up straight, eye contact, clear, loud voice, and presentation)	20
Totals	100

Bithell 2012

Bithell 2012