



## LONG ISLAND SCHOOL FOR THE GIFTED

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*Carol Yilmaz, Founder*  
*Patricia Geyer, Ed.D., Head of School*

June 2019

Dear Parents:

We are pleased to continue our Summer Reading Program for our students who are entering Kindergarten through 9<sup>th</sup> grade in September 2019. The goal of this program is to further encourage students to read and enrich their time during the long summer ahead. We hope they will not limit their reading to the list, but engage in reading for pleasure throughout the summer.

**FOR CHILDREN ENTERING 5<sup>th</sup> GRADE:**

*Students are required to read From the Mixed-Up Files of Mrs. Basil E. Frankweiler by Elaine Konigsburg. Choose **TWO** activities from the chart on the back of this letter. This project is due on September 9, 2019.*

*Students are required to read Rules by Cynthia Lord. Teachers will conduct a book club in September. Students need to be prepared to discuss the book.*

Should you have any question, please do not hesitate to call the school

Have an enjoyable summer!

Sincerely,

Pat Geyer  
Head of School  
Long Island School for the Gifted

PG:mt

## FROM THE MIXED-UP FILES OF MRS. BASIL E. FRANKWEILER

### FINAL PROJECT

You **MUST** select the middle box activity, and then select any two additional boxes to complete.

<p>Create an acrostic poem using either Claudia or Jamie Kincaid. Your poem should be relevant to the story. Use full sentences.</p>	<p>Illustrate a scene from the book. Describe the scene and tell why it is important to the story. This should be colorful. Select an important scene, not just one that is easy to draw.</p>	<p>Create a map and include directions to Greenwich, Connecticut. How can I get there? Train, drive, ferry? Research schedules and tell me what time I could leave.</p>
<p>Research two other museums on the East Coast. Create a factual poster to attract tourists for each.</p>	<p style="text-align: center;"><b>BE CREATIVE!</b></p>	<p>Pretend you are working for the police department and are working on the case to find Jamie and Claudia. Interview someone that has seen them. Ask and answer 10 questions. Be creative, but factual.</p>
<p>Write an epilogue explaining the punishment Jamie and Claudia received for running away. Explain, also, the continued relationship with B.E.F.</p>	<p>Inflation! How did Jamie and Claudia spend their money? Make a chart naming the item, their cost and today's cost. How much money would they need now? Remember, it is no longer free to visit the Metropolitan Museum of Art.</p>	<p>Research the Metropolitan Museum of Art in NYC. Find out its history, exact location, fee, and popular exhibits.</p>